

Child Dental Neglect Among Parents With Assessment Of Oral Health And Socioeconomic Status- An Observational Study

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Abstract

Background: Child dental neglect is a major public health issue with long-term implications for children's oral health and overall well-being. The purpose of this study is to investigate parents' knowledge, awareness, and perception of child dental neglect, as well as to assess the oral health status and socioeconomic background of the children involved. **Methods.** A cross-sectional observational study was conducted among 424 parents or caregivers and their children. The study used both survey-based assessments and clinical examination to collect comprehensive data on knowledge and awareness. **Results.** A total of 424 individuals were participated in the study, of which categorized based on socio-economic classes namely Lower Middle Class, Upper Middle Class and Lower Class. Dental caries status was significantly correlated with knowledge, attitude, and practice, with p-values of 0.001, 0.002, and 0.028, respectively. The group with the highest prevalence of caries was the lower-middle class (49.7%). **Conclusions.** The findings of the study indicate that knowledge and attitude are connected with socioeconomic position and may have an effect on the percentage of people who have dental caries. However, there is still a need for rigorous coordinated effort to be made by paediatricians, dentists, and other professionals working in the field of health care to cultivate and support good attitudes among parents.

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Keywords: Children, dental neglect scale, Oral Hygiene care

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I. Introduction

Child dental neglect is a major public health issue with long-term implications for children's oral health and overall well-being. Dental neglect occurs when parents or caregivers fail to provide adequate oral hygiene care and necessary dental treatment for their children. It can cause a variety of oral health issues, such as dental caries, gum disease, and even tooth loss [1].

Understanding the factors that contribute to child dental neglect is critical for developing effective prevention and intervention strategies. The purpose of this observational study is to investigate parents' knowledge, awareness, and perception of child dental neglect, as well as to assess the oral health status and socioeconomic background of the children involved [2].

To reach their potential for optimal oral health, children have a number of needs for example a balanced

diet with a good balance of carbohydrates, protein, fibre, and healthy fats is essential for maintaining good oral health. Avoiding foods with high sugar content, such as sticky candies and chocolate, is also crucial [3]. Proper nutrition is essential for maintaining good health of the primary dentition. Additionally, it is important to treat caries as soon as possible since, if left untreated for a protracted length of time, it can harm permanent teeth as well [4]. The quality and quantity of one's diet and dental care given can differ at different socio-economic classes, cultural and religious diversity, and the standards of living have an impact on a child's physical well-being, proper nutrition [5].

Structured surveys will be used to assess parents' knowledge and awareness of topics such as oral hygiene practices, dental care utilization, and recognizing signs of dental neglect. In addition, clinical examinations will be performed on the children to assess their oral health status, including the presence of dental caries, oral hygiene measures, and overall oral health conditions.

Socio-economic factors significantly influence access to healthcare, including dental services. Families facing economic hardships may struggle to afford proper nutrition and dental care, leading to an increased risk of dental neglect. This study will assess the socio-economic status of participating families, considering income levels, educational background, and employment status. By identifying socio-economic disparities, we can better understand the challenges faced by different segments of the population [6].

This observational study's findings will add to the existing body of knowledge on child dental neglect by emphasizing the importance of parental knowledge, awareness, and socioeconomic factors in determining children's oral health outcomes. The findings can help dental professionals, and public health officials

develop targeted interventions and educational programs to effectively prevent and address child dental neglect.

This study aims to promote a better understanding of the issue and pave the way for effective measures to improve oral health outcomes in children by shedding light on the factors that contribute to child dental neglect and its consequences. The ultimate goal is to ensure that every child receives the oral healthcare and support they require to have a healthy and bright smile.

II. Materials & Methodology

An observational study was carried out in multiple schools in Pune city. This setting allowed for simple random selection of participants from the entire school of city enhancing the representativeness of the sample.

Prior to the main study, a pilot study involving 30 participants was conducted. The Cronbach's alpha value of 0.94 indicated good internal consistency reliability for the items included in the Dental Neglect questionnaire. The mean decayed, extracted, filled teeth (deft) scores for the low and high dental neglect groups were 2.165 and 2.981, respectively.

The results of the pilot study were used to calculate the sample size for the main study using IBM SPSS Statistics 26.0 software. Based on these results, the estimated sample size was determined to be 424 participants.

This cross-sectional observational study will collect data from a diverse sample of parents or caregivers and their children. The study will use both survey-based assessments and clinical examinations to collect comprehensive data on knowledge, awareness, perception of child dental neglect, oral health status, and socioeconomic factors.

The study will aim to recruit a representative sample of parents or caregivers with children aged between 3 and 13 years. Efforts will be made to include participants from different socio-economic backgrounds, educational levels, and cultural contexts to ensure a diverse sample. Informed consent will be obtained from all participants prior to their involvement in the study.

A structured questionnaire was developed to collect relevant data on knowledge, awareness, and perception of child dental neglect. The questionnaire covered topics such as oral hygiene practices, dental care utilization, recognition of signs of dental neglect, and parental attitudes towards oral health.

Trained dental professionals performed clinical examinations of children's oral health in natural daylight, using mouth mirrors and probes. The examinations looked at dental caries, oral hygiene, and overall oral health. The teeth were recorded using the Federation Dentaire Internationale Numbering System by dental professionals. The examination included evaluating decayed, missing, and filled teeth, as well as overall oral health. The DMFT/deft scale was used to aid in the evaluation of dental caries. The Modified Kuppuswamy scale was used to compare socioeconomic status across classes and its relationship with dental neglect. Income, education level, and occupation were used to determine socioeconomic status.

III. Results

A total of 424 individuals were participated in the study, of which categorized based on socio-

economic classes namely Lower Middle Class, Upper Middle Class, Lower Class, Upper Lower Class, Upper Class. Among the group, Lower Middle Class was about 49.7%, followed by the Upper Middle Class with 44.1%.

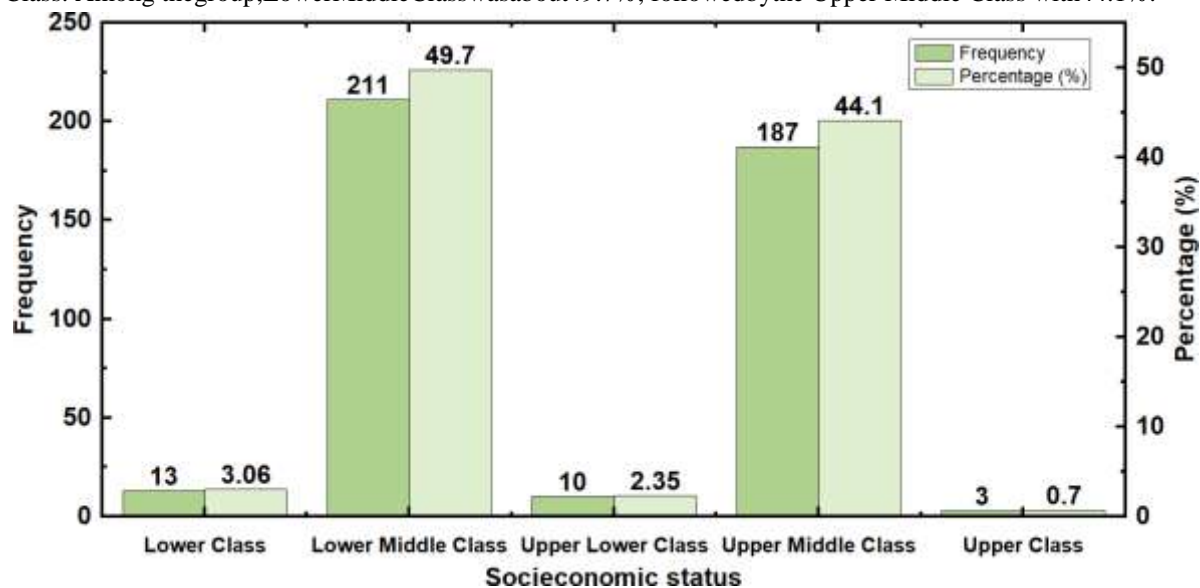


Figure1.: Distribution of study samples according to socio-economic status

The remaining distribution is relatively balanced across the other classes, with the lower Class at 3.06%, upper lower Class at 2.35%, and upper Class at 0.7%. Figure 1 shows the distribution of the individuals with dental defect categorized based on socio-economic classes. Figure 2 illustrates the association between DMFT index and socio-economic status. The Lower Class has a mean DMFT score of 4.92, the Lower Middle Class has a mean score of 5.51, the Upper Lower Class has a mean score of 7.5, the Upper Middle Class has a mean score of 5.22, and the Upper Class has a mean score of 2.66. The total mean DMFT score for all classes is 5.39, with a standard deviation of 2.61.

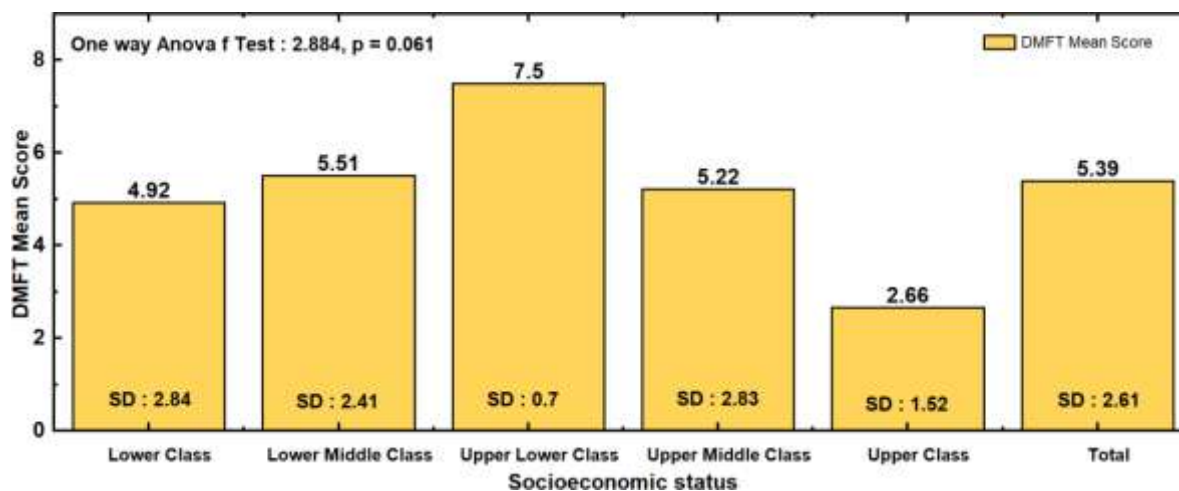


Figure2. : Distribution of study population based on knowledge, attitude and practice of study population

In order to determine whether or not there is a statistically significant connection between socio-economic status and the DMFT Index, a one-way analysis of variance (ANOVA) test was carried out. The results of the analysis of variance (ANOVA) test show that the F statistic is 2.884, and the p-value that corresponds to it is 0.061. It has been determined that there is no statistically significant link between the two variables because the p-value is higher than the standard significance level of 0.05. Consequently, it is possible to draw the conclusion that there is no statistically significant association between socio-economic position and the DMFT Index. At the current significance level, the study reveals that socio-economic position does not appear to have a significant impact on the DMFT Index among the participants in the study. This is the conclusion that can be drawn from the findings of the study.

Figure 3 shows summary of the distribution of the study population in terms of their knowledge,

attitude, and practice practices. In terms of both knowledge and practice, the majority of the participants exhibit a "Poor" level of proficiency (66.7% and 67.9% respectively). On the other hand, a sizeable percentage of people think that they have a "Good" attitude (57.5%). The results of this study indicate that there may be a gap in knowledge and practice among the population that was studied, with a generally positive attitude being the predominant attitude.

There are also little differences in the mean scores of knowledge across the various socioeconomic classes, which are as follows: Lower Class (2.53), Lower Middle Class (2.59), Upper Lower Class (2.9), Upper Middle Class (2.57), and Upper Class (2.66) and shown in Figure 4.

The fact that the p-value of 0.613 shows that there is no statistically significant link between socioeconomic position and knowledge.

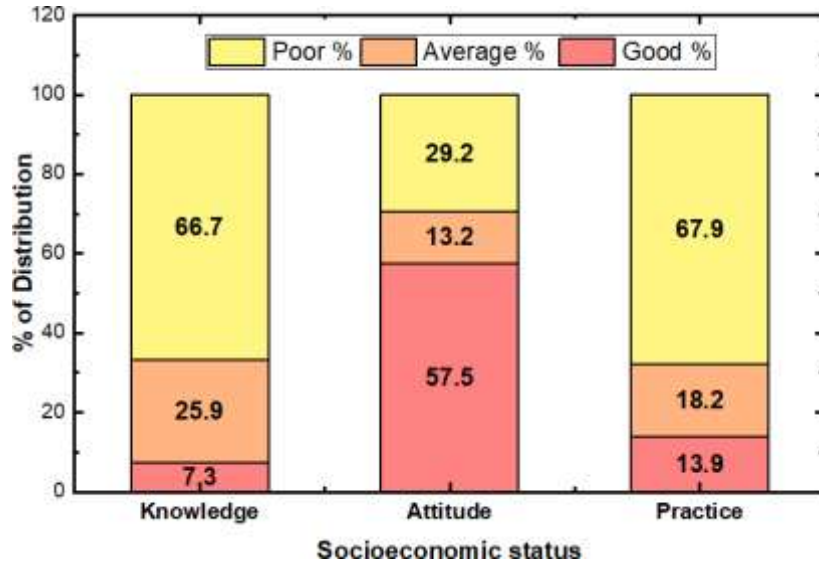


Figure 3.: Distribution of Study Population Based on Knowledge, Attitude, and Practice

A significant p-value (<0.001) indicates that there are more evident differences in attitude between different socio-economic classes. Such disparities are seen. There is a correlation between socio-economic level and attitude, as indicated by the following: Lower Class (1.15), Lower Middle Class (1.78), Upper Lower Class (2.9), Upper Middle Class (1.61), and Upper Class (1.66).

On the other hand, the mean scores for practice differ depending on the socioeconomic class: Lower Class (2.46), Lower Middle Class (2.6), Upper Lower Class (3.0), Upper Middle Class (2.43), and Upper Class (3.0). There is a statistically significant link between socio-economic status and practice, as indicated by the p-value (0.028), which is significantly large. The results of the study indicate that socioeconomic level may have a significant impact on both attitudes and practices, but it does not have any impact on knowledge.

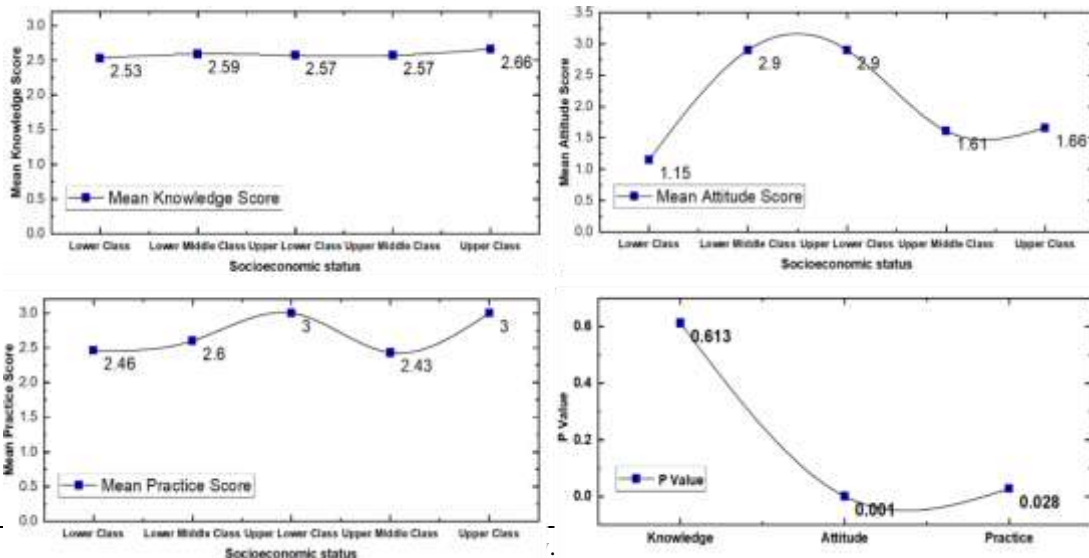


Figure4.:AssociationofSocio-EconomicStatuswithKnowledge,Attitude,andPractice

Table 1 explores the association between dental caries status (DMFT Score) and knowledge, attitude, and practice. It appears that there is a substantial difference in dental caries status based on knowledge, as evidenced by the fact that participants with "Poor" knowledge had a higher mean DMFT score compared to those with "Good" knowledge ($p = 0.001$).

A similar trend is shown for attitude, with a significant difference in mean DMFT scores between different attitude categories ($p = 0.002$). This difference is evident in the context of attitude.

The practice of dentistry also demonstrates a significant correlation with the presence of dental caries ($p = 0.028$), which suggests that persons with diverse levels of dental caries may have distinct dental caries statuses.

In conclusion, the findings of the study indicate that knowledge, attitude, and practice are connected with socio-economic position and may have an effect on the percentage of people who have dental caries. Better oral

health outcomes may be achieved through the implementation of strategies that aim to enhance knowledge and encourage positive attitudes and habits, particularly among individuals from lower socioeconomic groups.

Table 1. : Association of dental caries status (DMFT score) with knowledge, attitude and practice of study population

Category	Good Mean(SD)	Average Mean(SD)	Poor Mean(SD)	p value
Knowledge	4.83(2.25)	4.67(2.23)	5.74(2.73)	0.001*
Attitude	5.02(2.63)	5.57(2.74)	6.04(2.40)	0.002*
Practice	4.59(2.38)	5.31(2.80)	5.58(2.59)	0.028*

* $p < 0.05$ - Statistical significant difference

IV. Discussion

Regarding the estimation of the child dental neglect that occurs all over the world, there is a very little amount of literature. A linkage between dental health and socioeconomic determinants, attitude toward dental health, and acceptance of dental treatment, all of which have received less attention up to this point, can be established through the assessment of dental neglect among caretakers of children [1]. In the literature, it is stated that early lesions develop into cavities within two to three years, and cavities can further give rise to symptoms such as discomfort and swelling, which are also regarded to be characteristics of neglect. According to the findings of a comprehensive review [7], the most prominent characteristics of dental neglect are the failure to seek dental treatment or the delay in obtaining dental treatment, the failure to comply with the treatment plan, and the inability to execute basic oral care.

Based on the scale that Kuppaswamy [8] provided, an investigation into the socioeconomic situation of the child's parents was carried out. According to the findings of four research, the group with the highest prevalence of caries was the lower-middle class (49.7%), followed by the upper-middle class by the (44.1%). In accordance with the findings of the study carried out by Soares et al. [9], which claimed that children who belonged to low socioeconomic status reported a lower incidence of dental caries in comparison to children who belonged to mid to high socioeconomic class, the findings of our investigation are in agreement with those findings. One possible explanation for this phenomenon is that individuals who belong to high socioeconomic level have bigger disposable earnings, which therefore enables them to purchase foods that contain a significant amount of sugar. It has been discovered that a significant rise in sugar consumption is the cause of a high incidence of dental caries in children who belong to the middle to upper socioeconomic group. Children from upper-class families had lower rates of dental caries (0.7%) because they practice better oral hygiene, go to the dentist on a regular basis, have more knowledge about oral health, and have a more favourable attitude toward receiving oral healthcare services.

During the course of this research, it was discovered that the of the participants possessed knowledge regarding oral health. However this knowledge is not much to the mark and is only 7.3%. The majority of participants, which accounted for 57.5% of the total, were keen in knowing about the healthy oral habits. In order to cultivate healthy oral habits, it is absolutely necessary to have a comprehensive understanding of oral health [10]. In studies conducted in Kuwait and Spain [11,12], researchers found a correlation between increased knowledge and improved oral health. On the other hand, maintaining good dental health not only helps an individual look and feel better, but it also contributes to the preservation of oral functions [13].

The Decayed, Missing, and Filled Teeth (DMFT) Index is an excellent instrument for evaluating attitudes

and behaviours around oral health. In addition to this, it is an effective instrument for conducting demographic surveys with the purpose of identifying groups that are susceptible to dental treatment. [14–17]

The average DMFT score among participants is 5.39, which indicates that children receive just poor oral healthcare (the possible range for this score is between 0.1 and 6.6). It has been seen in earlier investigations that higher dental neglect scores relate to poorer oral health.

In the current investigation, the DMFT index was then classified as either good, average, or poor. The mean DMFT score was lower in the good practice group [4.59], whereas it was higher in the poor attitude group [1.72 ± 1.5]. The difference between the good, average and poor groups was statistically significant [p value < 0.05].

Children whose parents with a high knowledge score exhibited a low dmft, according to research conducted by Azimi S. et al. [18] and Dikshit P. et al. [19].

According to the findings of Mehta N et al. [20], the presence of dental caries in children was statistically substantially connected with the level of knowledge and attitude that parents had toward oral health.

When comparing the good, average, or poor group, the difference was statistically significant [p value < 0.05]. The current study found that knowledge, attitude, and practice are all connected with socio-economic position and may have an effect on the prevalence of dental caries. Better oral health outcomes may be achieved through the implementation of strategies that aim to enhance knowledge and encourage positive attitudes and habits, particularly among individuals from lower socioeconomic groups.

For the purpose of cultivating and supporting good attitudes among parents, there is a need for rigorous coordinated efforts to be made by paediatricians, paediatric dentists, and other professionals working in the field of healthcare.

V. Conclusion

This observational study seeks to shed light on the intricate dynamics of child dental neglect by examining the parental knowledge, awareness, and socio-economic factors. The findings aim to contribute valuable insights to public health initiatives, guiding interventions that not only address oral health issues but also tackle the root causes embedded in socio-economic disparities. By fostering a comprehensive understanding of these complex relationships, we aspire to pave the way for a brighter and healthier future for our children.

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