Contents:

Role Play - Introduction to History Taking For First Year Medical Students
Weighing Research Competency of Undergraduates: An Empirical Study
The Effect of Multicultural Family Background on EFL Students Risk-Taking in Writing
Influence of Teacher Qualification and Experience on Secondary School Physics Students’ Enrolment And Academic Attainment in Rivers State, Nigeria
Reducing Mathemaphobia and Improving Students’ Achievement in Mathematics Using Constructivist Approach in Abia State Nigeria
Development Of Electronic Physics Module For Class XI High School Semester 2 Using Model Inquiry Based Learning Integrated Approach Contextual Teaching And Learning
Locus of Control and Self-Concept as Correlates of Marital Stability among Married Adults in Rivers State

Managing Editor Board
- Dr. Onkargouda Kakade, Karnataka State Women’s University, Bijapur, India
- Dr. Thomas Bosah Igwebuikhe, College of Education, Wart, Nigeria, Nigeria
- Dr. Abdul Wahab Arain, Hamdard University, Karachi, Pakistan
- Dr. Samirranjan Adhikari, Shimurali Sachinandan College of Education, India
- Dr. C. Denhere, Zimbabwe Ezekiel Gutu University, Zimbabwe
- Dr. Montasser Mohamed AbdelWahab Mahmoud, Al-Azman University, College of Languages & Translation, Egypt
- Dr. Khandoker Montasir Hassan, Jagannath University, Dhaka, Bangladesh
- Dr. Norila Binti Md Salleh, Alumni of Usm, Malaysia

Contact Us
Website URL: www.iosrjournals.org
Email: iosrjournals@gmail.com
support@iosrmail.org

Qatar Office:
IOSR Journals
Salwa Road
Near to KPC and Aziz Petrol Station,
DOHA, Qatar

India Office:
IOSR Journals
SC-89 A, Shastri Nagar,
Ghaziabad, UP,
India

Australia Office:
43, Ring Road,
Richmond Vic, 3121
Australia

New York Office:
8th floor, Straight hib,
NS Road, New York,
NY 10003-0595