

Managing Editor Board

- ❖ Dr. Onkargouda Kakade
Karnataka State Women's University, Bijapur.
India
- ❖ Dr. Thomas Bosah Igwebuike
College of Education, Warri, Nigeria.
Nigeria
- ❖ Dr. Abdul Wahab Arain
Hamdard University, Karachi
Pakistan
- ❖ Dr. Samirranjan Adhikari
Shimuruli Sachinandan College of Education
India
- ❖ Dr. C. Denhere
Zimbabwe Ezekiel Guti University
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud
Allmam University, College of Languages & Translation
Egypt
- ❖ Dr. Khandoker Montasir Hassan
Jagannath University, Dhaka
Bangladesh
- ❖ Dr. Norila Binti Md Salleh
Alumni of Usm
Malaysia

Contact Us

Website URL : www.iosrjournals.org
Email : support@iosrmail.org



Qatar Office:

IOSR Journals
Salwa Road
Near to KFC and Aziz
Petrol Station,
DOHA, Qatar

India Office:

EHTP, National Highway
8, Block A, Sector 34,
Gurugram, Haryana
122001

Australia Office:

43, Ring Road,
Richmond Vic 3121
Australia

New York Office:

8th floor, Straight hub,
NS Road, New York,
NY 10003-9595



IOSR Journals

International Organization
of Scientific Research

e-ISSN : 2320-7388

Volume : 14 Issue : 4

p-ISSN : 2320-737X

IOSR-JRME

*IOSR Journal of Research
and Method in Education*

Contents:

An Error Analysis of problems of learning English as a Second Language (ESL) among pastoralist learners in the Maasai community of Kajiado West, Kenya	01-10
Comprehensive Sexuality Education and Early Pregnancy Prevention in Day Basic Education Schools in Rwanda	11-22
A Utilização de Tecnologias Digitais em Ambientes Educacionais	23-27
Developing physical education for students through learning and sports activities at Ba Ria-Vung Tau University	28-31
Development of Senior Secondary School Students' Metacognition in Physics in Bauchi State Using an Intervention Model	32-40
Comparison of Sitting Versus Lateral Decubitus Position During Spinal Anaesthesia On The Incidence Of Postdural Puncture Headache In Patients Undergoing Lower Segment Caesarean Section	41-44
Afrofuturism as Resistance: Deconstructing Oppression in African American Sci-Fi	45-51

Peer Reviewed Refereed Journal