

The Slavery of Colonial Education and Culture: How to Be Freed

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Theoretical: *After such a large number of days of our Independence we couldn't be free from the subjection of pilgrim instruction framework. Yet, 'Man making Education' is the primary question of our legacy. There are many models of instructive considering Rabindranath, Gandhiji, Vivekananda, Radhakrishnan, Ambedkar, Mir Mossarof Hossain, Chawlatunnesa, Begum Rikaya Sakhawat, Syed Mahammad Saadullah, Syed Ahmad Khah, Syed Hamid.... from which we can makes our own particular instruction framework. Let us we are attempting to free from the bondage of pioneer training and instructive culture.*

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Destinations

1. To build up an attention to Indian individuals with the goal that our training framework
2. To build up a familiarity with Indian individuals about our legacy and training.
3. Incite to be assembling a claim instruction framework.

I. Presentation

Bangladesh and West Bengal and additionally India have built up their Education framework from frontier Education framework. Their structure of instruction points and destinations, Techniques even Philosophy are additionally pretty much same to provincial training framework. 'Man making Education' is the fundamental protest of our legacy. 'AtmadipaVabo' is the principle point of our 'Tapoban training'. 'Live and Late Live' is the principle rationality as like as "Song of devotion" of our old Education. Pilgrim instructions have grown just to make representative to help the British Empire. We are following this framework even to day. Our instruction framework (Bangladesh and West Bengal and additionally India) is just degree situated. Degree procures cash. Cash is the last expression of our life. Be that as it may, this is not an extreme Goal. We should attempt our best to make another Education System in regard to Indian Philosophy and Culture.

Instructive Heritage

Man making training, that said by Nobel Laureate Rabindranath Tagore, Father of Nation Mahatma Gandhi, Spiritual pioneer Vivekananda, Sri Aurobinda.... are thoroughly truant in introduce day instruction framework. Individuals are hurrying to win cash. They believe what training, particularly which subject gives them more cash; they wish to ponder that subject. So life is excessively basic, students moreover. We have denied our respectable instructive savants like as Rabindranath, Gandhiji, Swamiji, and Radhakrishnan, said.... everyday. Indeed, even we don't care for our old instruction framework. Where as Takshasila was the soonest recorded instructive organization of higher learning in old India. It was begun about fifth century BCE. Nalanda was the most seasoned University of instruction on the planet in the current feeling of University. Mainstream foundations sprung up alongside Hindu Temples', Mutts and Buddhist cloisters. These foundations conferred useful instruction, i.e. life driven training. Various urban taking in focuses' turned out to be progressively obvious from the period between 500 BCE to 400 CE.

The imperative urban focus' of learning was "Taxila" (in cutting edge Pakistan and Nalanda in Bihar, among others. These foundations efficiently transported in genuine information and pulled in such a large number of quantities of outside understudies to think about subjects, for example, Vedic and Buddhist writing, rationale, syntax, Ayurveda, Philosophy and so forth. Srigyn Dipankar was among the most well known instructors of "Nalanda" and Chanakya was additionally one of the renowned educators of 'Taxila'. Brahmin "Masters" truly offered instruction by methods for gifts instead of charging expenses or capitation expenses from understudies or their watchmen. Afterward, sanctuaries additionally ended up noticeably focus of instruction, There religious training was necessary, however mainstream subjects were likewise educated. Understudies were required to be bramhacharis or celibates. The learning in these requests was regularly identified with the undertakings a segment of the general public needed to perform. The present classes, the

Brahmins were bestowed genuine learning of religion, theory and different branches. Arthashastra of Koutilya was the impact book of this period which mirror the standpoint and comprehension of the world at the time.

Current Situation Of Education

Yet, overlooking is in our blood. West Bengal or Independence Bangladesh are just duplicating pioneer instruction. Therefore instruction framework is as yet provincial training framework adapted towards creating Babus and pen pusher under the recently gained skin of innovation. West Bengal for Bangladesh have the most number of building graduates yet that surely has not converted into much mechanical development there, Rather understudies are occupied by the call focuses' of whatever is left of the world that is the place our understudies, aptitude end. Display training framework once in a while compensates what merits most astounding scholarly awards. Abnormality is debilitated. Hazard taking is derided. just declaration situated training is going on. Individuals feel that their kid is a gin pig. 'School-er bagti badda Bhari' that melody is truly extremely noteworthy do-day. Tyke doesn't bear excessively weight. Gatekeepers are compelling to retained all subjects by the by additional educational modules too. The Child doesn't stroll in their self away. They are continually running as wish as their watchmen. The inside and out advancement is softening up all sense. Remembering is no taking in, the greatest blemish in current training framework is maybe that is boosts retaining inventiveness. At introduce Child misfortune their inventiveness everyday. Learning is generally overlooked after the semester or examination is finished. This is one of the basic defects of present day instruction framework. Life arranged instruction is more essential.

WHAT To Be Finished

The objective of genuine instruction framework ought to be to make business people, trailblazers, craftsmen, masterminds and authors who can build up the establishment of learning based economy as opposed to the low quality specialist co-op country that we are transforming into. Since 'Give a man a fish and you bolster him one day' show him how to get fishes and you encourage him lifetime.'

Rabindranath composed a few articles about provincial instruction and how this training framework needs to change. The frontier instructors presented training framework in Bangladesh and in addition West Bengal to make assistant and government workers and have not strayed much from that example till today. So we ought to make 'Another Education System' that would be our own particular instruction, related with our legacy. Since the social underlying foundations of Bangladesh or India is absolutely deferent from different civic establishments. Rabindranath expresses that alternate civic establishments have been made from urban areas yet our own is from backwoods and that is way we may state our human progress a woods driven. For that Gandhiji would state to encompass the city with the town! In any case, to day the city has chocked the town, the life of Bengal. We are moving our wheel of custom inverse way. The principle obligation regarding this is the servitude of frontier instruction. We should be turned out from this framework. Each nation ought to embrace the most current training remaining on her history, convention and period. There are many models of instructive considering Rabindranath, Gandhi, Vivekananda, Radhakrishan, Ambedkar, Mir Mossarof Hossain, Chawla tunnesa, Begum Rikeya Sakhawat, Syed Mahammad Saadullah, Syed Ahmad Khan, Syed Hamid.... from which we can makes our own particular training framework.

II. Conclusion

So we need to think about how the pilgrim instruction was and how we are following that. At that point we ought to be stood to set up our own particular training on that framework. The second is the entire and the expansive ground and after that will be conceivable if all the political gatherings can turn out scorning all political thinness. At that point we ought to be liberated from the servitude of instruction.

Further reading

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