Contents:

The Importance of the Use of Technological Tools in the Sesi Senai Catalão Schools - Brazil 01-09
Teacher as a Reflective Practitioner 10-14

The Effect of Dictionary Type on Reading Performance in EFL Context The Case of Moroccan EFL High School Students 15-20

The Effect of Competency on the Performance of Elementary School Principals in Ki’e, South Central Timor Regency. 21-25

Development of Environmental Biotechnology Practicum Modules For Biology Education Students 26-29

Data Literacy - The Technology Proficiency among Higher Education Students 30-35

Unproductive Implementation of Subjects Religion in Bulgarian School under the Regulatory V / S Innovative Educational Models Religio of Kyustendil Municipality 36-48

Effect of Improvised Teaching Aids For Teaching Separation Techniques And Student’s Achievement In Chemistry In Misau Local Government Area, Bauchi State, Nigeria 49-53

Internet Usage, Access Constraints, Addiction and Holistic Student Development 54-66

The Influence of Income, Economic Literacy, and Self Control on Consumption Behavior of Teachers of Smk Negeri in Jombang Regency 71-74

Three reasons why English is not considered relevant in some Brazilian classrooms: survey, historical research and reflections. 75-83

Quality Control in the STATE Islamic National School in Indonesia 84-91