

The Influence of Perceptions of Students about the World of Work, Family and Self Regulation against the Interest of Continuing Education at the Education Faculty of Economics Commerce Unesa

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Abstract: *This study aims to determine the effect of student perceptions about the world of work, family, and self-regulation of interest in continuing education. The research method uses ex-post facto with a quantitative approach. The population of this study is that all students with the status of Trade education are as many as 244 people, while the withdrawal of the study sample using proportional random sampling as many as 150 respondents. Data collection techniques used are in the form of questions. Whereas, data analysis techniques use multiple linear regression analysis techniques. The results showed that (1) student perceptions of the world of work affect the interest in continuing education, (2) the influence of the family environment on interest in continuing education, (3) self regulation influences the interest in continuing education, and (4) student perceptions of the world of work, family, and self-regulation of mutual effects on the importance of continuing education in the economic education status of the Trade union.*

Keywords: *Perception, family, self regulation, interest*

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I. Introduction

According to Winkel & Hastuti (2007, p. 30) interest is the desire somewhat settled, an interest in the field or a certain thing and feel good in that field. While according to Slameto (2010, p. 180) stated that interest was an activity done without anyone telling due to arising sense of attraction and feelings like, basically interest is the acceptance of a relationship between yourself with something outside of himself. So it can be inferred that the interest is an interest that arises in the individual with attention to some activities or employment interest a person who is accompanied by a feeling of love and pleasure.

According to Rahayu and Suciningrum, (2015, p. 12) interest in continuing education is the motive, desire to improve higher education after graduating from high school through formal education institutions for higher i.e. College. Then Ahmadi (2007) stated that the interest in further study to College has the feeling of pleasure, attention, interest, desire, need, encouragement, hope and the will to continue their education to a higher level. So the interest of continuing education is the centrality of the mind that accompanied feeling happy, willpower or someone's attention toward the study.

Low interest prospective new students who voted for Prodi Commerce education, one of which is affected by a lack of understanding or knowledge of prospective freshmen against Prodi Commerce Education towards the workforce that will be obtained when continuing education or after graduating from Prodi Commerce Education in particular that is in State University of Surabaya. Whereas, the Profession can be pursued when graduated from Commerce or Education Status upon the face of the workforce later on so many of them that is, by becoming teachers SMK (marketing/business management), solicitor, effort, trainer, profession and researchers in the field of education. Furthermore, the family environment also has an important role in the educational process of the child. Where the parents are also involved in decision making on the education of his daughter. As it known to students of the Educational status of this Commerce has a wide variety of different family backgrounds, there are parents who give free rein to his son to choose the appropriate Study Relating to that in minatinya, and not a little others must follow the wishes of his parents. For example, a phenomenon that often occurs when the parents that his profession as a teacher, will usually choose the Department of education to their children so that the future could be like his parents. In addition, a phenomenon that happens is some students (1) have difficulty in learning due to lack of interest in the matter. (2) often delay in work duties and did not mean it in that task. It indicates that the low student-owned self regulation.

Thus, the perception has an important role in the achievement of an objective, in this case i.e. new students in selecting Courses. In addition, the perception of the family environment also has an important role in influencing prospective students in the selection of courses that will be selected. A survey, teachers said that the number one priority in improving the quality of education is the involvement of parents (Chira, in John w. Santrock, 2009, p. 106). Furthermore, the self regulation also has a role no less important with the perception and the family environment, where self Regulation can be done by observing, consider, giving rewards or punishments against themselves. This system of self-regulation in the form of standards for a person's behaviour and ability to observe yourself, judge for yourself and give a response to yourself (Schunk Susanto in 2006, p. 64), target student is closely related to learning of self-regulation. The highly motivated students learn something than the other students more likely to knowingly planning, implement learning plans learning and remembering the information they get learning self-regulation are closely related targeting students (Radosevich et al., 2004; Zimmerman, 2000). This means that self regulation affects in driving myself to continue to College, especially in the Educational status of this Commerce.

II. Research Methods

This research is an Ex-post facto Research through quantitative approach. the population in this study i.e. students of Commerce Education UNESA Prodi from the year 2015 forces up to 2017. The process of sampling, namely proportional random sampling techniques so that the retrieved sample with a total of 150 respondents. Technique collection of data i.e. question form and documentation. As for the data analysis technique used i.e. multiple regression analysis using Statistical Product and Service Solution (SPSS) version 22.0 for windows.

III. The Results of The Research And The Discussion

3.1 The influence of perceptions of students about the world of work against the interest of continuing education

Table 3.1.

Influence coefficient for the perception of students about the world of work, Family, and Self Regulation against the interest in continuing education

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
	(Constant)	8,685	,352		24,705	,000
	Perception of students about the world of work	,121	,039	,234	3,106	,002
	Family	-,085	,022	-,304	-3,938	,000
	Self Regulation	-,040	,017	-,174	-2,315	,022

a. Dependent Variable: Interest in Continuing Education

Based on the results of the analysis in a study conducted by using multiple linear regression that the perception of students about the world of work have an effect on the interest of continuing education at Education Commerce Unesa. It is known from the probability of the error variable perception of students about the world of work (X 1) of 0002 thitung > ttabel 3.106 with 1,655. Then it can be known that variable perception of students about the world of work has the probability of error is smaller than the level of significance of $\alpha = 0.05$ then H1 is accepted which means that there is an influence of partially variable of perception students about the world of work against the interest of continuing education. Thus the hypothesis "Alleged perception of students about the world of work a significant effect against the interest of continuing education On the educational status of Commerce Economics Unesa" stood the test of truth.

It is supported by research that has ever done by Michal Szafrank and Fadil Voloshyn (2014) in its research shows preferences or kecenderungan Faculty of economics students who represent the generation Y about their expectations regarding their future work and workplaces that fit against the wishes and dreams of students with regard to potential jobs they will get after they graduated from University.

3.2 The influence of family environment against the interest in continuing education

Based on the results of the analysis in this study by using multiple linear regression analysis showed that there is the influence of family environment against the interest in continuing education at Education Commerce Unesa. It is known from a family environment variables error probability (X 2) by 0000 with 3,938 thitung>ttabel 1,655. Then it can be known that family environment variable has the probability of error is smaller than the level of significance of $\alpha = 0.05$ then H1 is accepted which means that there is a partial

influence of family against environment variables interest in continuing education. Thus the hypothesis "is allegedly influential family environment significantly to interest in continued education On the educational status of Commerce Economics Unesa" stood the test of truth.

In line with that, Charles w. Bates (2015) in her research States that family relations and family dynamics factor affected the development process and options in continuing education, from the perspective of policy, although many factors associated with the family and family dynamics can affect their choice.

3.3 The influence of Self Regulation against the interest in continuing education

Based on the results of the analysis in this study by using multiple linear regression analysis showed that there are influences of Self regulation against the interest in continuing education at Education Commerce Unesa. It is known from the probability of the error variable Self regulation (X 3) amounted to 0.022 with $t_{hitung} > t_{tabel}$ 2.135 1,655. It can be noted that the variable Self regulation has smaller error probability of significance level of $\alpha = 0.05$ then H1 is accepted which means that there is an influence of partially variable of Self regulation against interest continuing education. Thus the hypothesis "Alleged Self regulation effect significantly to interest in continued education On the educational status of Commerce Economics Unesa" stood the test of truth.

Based on the research ever undertaken by Anastasia Kitsantas, Adam W, and Faye Hunie (2015) stated that self regulation can predict the success rate for students in college. There is evidence suggesting that the difference between students who are academically capable students with low academic high capable of very closely related to the level of an individual self regulation.

3.4 The influence of perceptions of students about the world of work, Family, and Self Regulation, against the interest of continuing education

Table 3.2.

Anova for the simultaneous Influence of Career Guidance and working practices of the industry towards Entrepreneurship Student Interest

ANOVA ^a					
Model	Sum of Squares	df	Mean Square	F	Sig.
Regression	2,306	3	,769	14,422	,000 ^b
Residual	7,623	143	,053		
Total	9,929	146			

a. Dependent Variable: Minat Melanjutkan Pendidikan

Based on the results of research using multiple regression showed that perceptions of students about the world of work, family and self regulation effect significant together against the interest of continuing education at Economic Education Courses Unesa. This is proven by getting the value of the Fhitung of 14,422 while Ftabel with df1 df2 (3) and (146) with 0.05 significance level thus obtained Ftabel of 2.67 because the value of Fhitung > Ftabel (14,422 > 2.67), with a level of significance less than 0.05, so the hypothesis stating "Alleged perception of students about the world of work, Family, and Self Regulation effect significant simultaneously or together against the interest in continuing education On Prodi Commerce Economics Education Unesa, "stood the test of truth. The influence of perceptions of students about the world of work, Family, and Self Regulation against the interest in continuing education shows a positive direction, meaning that the higher the student's perception about the world of work, family, and self regulation then the higher interest in continued education on the educational status of this commerce.

IV. Conclusion

Based on the discussion of the results of the research, then, can put forward some conclusions:

- 1) Perception of students about the world of work has significant effects against the interest of continuing education on the educational status of Commerce Economics Unesa.
- 2) Significantly to the influential family of interest in continuing education on the educational status of Commerce Economics Unesa.
- 3) Self regulation effect significantly to interest in continued education on the educational status of Commerce Economics Unesa.
- 4) Perception of students about the world of work, family, and self regulation simultaneously have a positive and significant effect against the interest of continuing education on the educational status of Commerce Economics Unesa. This means that the higher the student's perception about the world of work, family, and self regulation of her then it will increase interest in continued education on the educational status of Commerce Economics Unesa.

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