

A Study on Management Practices in a Private School and Public School

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Abstract: With surge in increasing number of Schools heavy competition in Education system in today's world that we see Schools are raising like mushrooms. The institutions are trying their best to make their presence felt among others through various sources of advertisements and promotions. Today's youth being internet savvy, the educational institutions are catching up slowly and steadily in the digital schools in education sector in Maharashtra. Therefore there is an immediate need to explore the various methods, sources by which the institution can rapidly increase their applicant pool and their brand image. The purpose of the study is to examine the practices of management of the both private and public school. Study existing management practices adopted by private school and the Public School. Evaluate the quality of education in Private school and the Public School and to evaluate the available infrastructure facilities of Private School and the Public School and to suggest the appropriate measures for proper management of the schools.

Keywords: Education, System, Institution, Management, Evaluate, Infrastructure, Private school, Public school.

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I. Introduction:

Education has grown the wide importance in the today's society, looking to strengthen their position in the Education field the completion is rapidly growing with the digital class rooms. Most of the Schools today are well equipped with the most advanced technology in Education. The present aspirant students look for the better and best school or college where they will get all the facilities under one roof. Most schools in developing countries like India have grown to a truly world class stature over the years. Some schools have been obtained affiliation from CBSE, ICSE and SSC board. The quality assurance is a structured and user friendly set of systems, which allows the students at all levels of the schools to follow simple academic educational curriculum, which makes the most complex tasks easy and efficient. Education brings the ultimate change in the behavioral of the student body. The management of everyday's work in the schools should be able to complete by monitoring very closely to avoid further stress. Promotion function of any service organization involves the transmission of message to present. Students need to be made aware of the existence of the services offered in the Schools. Promotion includes advertising, personnel, selling, sales promotion and publicity. Education Institutions do not normally undertake aggressive promotion except in some private Schools or colleges; they rely a lot on a best way of providing education. To create the clientele, a school may introduce different Academic curriculum, like inter school completion, hikes, picnic, digital class rooms, digital teaching etc. Schools generally conduct camps to promote their institutions and may give some scholarships to encourage the rural area students and the poor students who cannot afford to have education in private sector. Schools mostly advertise in daily news papers, TV and etc.

II. Review Of Literature:

Ellen G. White in her book Education explained the real definition and meaning of the Education in the today's society.

Ellen G. White, Philosophy of Education Page – 15 “Our ideas of Education are a backbone of the human society. So, it is important to provide the elegant, strong and quality education to every youth of the generation to make sure that their personality is developed in a better way. These young fellows are the future of their nations. This technological era can play a crucial role by giving the students, teachers, and parents a single but scalable and efficient platform. Education takes too narrow and too low a range. There is need of a broader scope, a higher aim. True education means more than the pursue of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It

prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come.”

Haydar, Gülbanu Artuner 2013 Application of School Education in the Society by means of management system.

This study tested the hypothesis that case studies are more effective than classroom discussions and textbook reading at promoting learning of key biological concepts, development of written and oral communication skills, and comprehension of the relevance of biological concepts to everyday life. This study also tested the hypothesis that case studies produced by the instructor of a course are more effective at promoting learning than those produced by unaffiliated instructors. Additionally, performance on quantitative learning assessments and student perceptions of learning gains were analyzed to determine whether reported perceptions of learning gains accurately reflect academic performance. The results reported here suggest that case studies, regardless of the source, are significantly more effective than other methods of content delivery at increasing performance on examination questions related to Chemical bonds, osmosis and diffusion, mitosis and meiosis, and DNA structure and replication. This finding was positively correlated to increased student perceptions of learning gains associated with oral and written communication skills and the ability to recognize connections between biological concepts and other aspects of life. Based on these findings, case studies should be considered as a preferred method for teaching about a variety of concepts in science courses. The case study teaching method is a highly adaptable style of teaching that involves problem-based learning and promotes the development of analytical skills.

Sharad Sharma 2009 Studied the Importance of School management Strategy

The purpose of School Management System is to automate the existing manual system by the help of computerized equipments and full-fledged computer software, fulfilling their requirements, so that their valuable data/information can be stored for a longer period with easy accessing and manipulation of the same. The required software and hardware are easily available and easy work with. School Management, as described above, can lead to error free, secure, reliable and fast management system. It can assist user to concentrate on their activities rather to concentrate on the record keeping. Thus it will help organization in better utilization of resources. The organization can maintain computerized records, without redundant entries. That means that one need not be distracted by information that is not relevant, while being able to reach the information. The aim is to automate its existing manual system by the help of computerized equipment and full-fledged computers software, fulfilling their requirement, so that their valuable data/information can be stored for a longer period with easy accessing and manipulation of the same. Basically the project describes how to manage for good performance and better services for the clients.

Nibedita Mohanta, Jun 16, 2017 Effective Education system in the India Society

Although there is now a substantive and growing body of literature describing how to develop and use case studies in science teaching, current research on the effectiveness of case study teaching at meeting specific learning objectives is of limited scope and depth. Studies have shown that working in groups during completion of case studies significantly improves student perceptions of learning and may increase performance on assessment questions, and that the use of clickers can increase student engagement in case study activities, particularly among non-science majors, women, and freshmen. Case study teaching has been shown to improve exam performance in an anatomy and physiology course, increasing the mean score across all exams given in a two-semester sequence from 66% to 73%. Use of case studies was also shown to improve students' ability to synthesize complex analytical questions about the real-world issues associated with a scientific topic. In a high school chemistry course, it was demonstrated that the case study teaching method produces significant increases in self-reported control of learning, task value, and self-efficacy for learning and performance

III. Research Methodology:

The Methodology adopted for the purpose of present study is as follows. The researcher has adopted the descriptive research method to gather information about the presently existing condition of school based management of the selected public secondary schools in Kolhapur city together with the sets to questionnaire and observation as data gathering instruments. Informal interviews also have been conducted with some of the respondents to gather additional information. This study has used descriptive method to obtain relevant information regarding the status of school-based management practices of the chosen secondary schools as it was perceived as the most appropriate mean on how to gather relevant information. Through using questionnaire with multiple choice questions, the researcher has determined the degree of acceptance or rejection of the respondents towards different variable. Both qualitative and quantitative data has been derived from the result of the survey while qualitative data has derived from the actual observation and informal interviews with the respondents of the study.

IV. Findings:

It is suggested that the Education field should be aware about the importance of the School Management as it communicates the information which is a need today for the students. It shouldn't be viewed only as a part of organizational activity but should also perceive as a necessity.

The media's which Schools are using to serve the society with its only aim of providing the quality education with dynamic school managerial skills.

School educations should not be in motive to make profits, thus it is suggested that services to students should be made with less expense or no expense.

Educating children may be a major factor defining in the school management. Thus it is suggested that school management should be defined such as it shouldn't make any difference on fee of students which affect the carrier of the students.

Each of the School heads follows the ethical standards. But still it is suggested that school management policies should be defined such as it shouldn't make difference on raising the good environment for different purposes and special curriculum and other electronic and digital infrastructure to be used.

On the ethical grounds there isn't much more need to school management about the services it provides, so school management may think to reduce fee and change their education policies to train the students to become the best citizen for tomorrow's world.

V. Conclusion:

First, this study was conducted in Kolhapur city on two different locations and would provide validation of the findings of this study and would make it possible to generalize the findings to all private and public schools.

Second, studies that examine the implementation of the School management system are few; thus, conducting research through using different methodologies would be useful. For example, a qualitative study would provide in-depth understanding of areas of strengths and obstacles of School based Management implementation. Another related area for research might examine individual schools to learn if any staff or specific groups resist the implementation of this program. Moreover, a comparative study between two schools with high and low level of new school management implementation may help in improving the management practices and overcoming the obstacles and weaknesses.

Finally, this study addressed the School management practices to be adopted in public and private schools; conducting further research on private schools would serve the validity of findings and could make it possible to generalize the findings all over Maharashtra schools. Moreover, the results can be used to support the implementation in private and public schools.

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FIGURES:

$$z = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\frac{\hat{p}_1 \cdot \hat{q}_1}{n_1} + \frac{\hat{p}_2 \cdot \hat{q}_2}{n_2}}}$$

where \hat{p}_1 = proportion of success in sample one

\hat{p}_2 = proportion of success in sample two

$\hat{q}_1 = 1 - \hat{p}_1$

$\hat{q}_2 = 1 - \hat{p}_2$

n_1 = size of sample one

n_2 = size of sample two

and

$$\sqrt{\frac{\hat{p}_1 \hat{q}_1}{n_1} + \frac{\hat{p}_2 \hat{q}_2}{n_2}} = \text{the standard error of difference between two sample proportions.}^*$$

TABLE:

Sr. No.		n1	PRIVATE SCHOOL				PUBLIC SCHOOL				Stand ar d Error	Result		
			Y es	N o	Proport ion of Succes ses (P1)	Prop ortio n of failur e (q1)	n 2	Y es	N o	Proport ion of Succes ses (P2)			Proport ion of failure (q2)	
	Do you like your school	70	65	5	0.93	0.07	61	35	26	0.57	0.43	0.07	5.04	Reject
	Does your School have Inter-school competitions	70	70	0	1.00	0.00	61	61	0	1.00	0.00	0.00	0.00	Accept
	Does your school have Educational trips	70	55	15	0.79	0.21	61	61	0	1.00	0.00	0.05	4.37	Accept
	Regular Assembly in your school	70	52	8	0.74	0.11	61	39	22	0.64	0.36	0.07	1.46	Accept
	enjoy school Curriculum	70	63	7	0.90	0.10	61	26	35	0.43	0.57	0.07	6.51	Reject
	understand the Teaching of your teacher	70	52	18	0.74	0.26	61	51	10	0.84	0.16	0.07	1.32	Accept
	teachers give you homework regularly	70	56	14	0.80	0.20	61	40	21	0.66	0.34	0.08	1.86	Reject
	Teacher check your Home work	70	64	6	0.91	0.09	61	51	10	0.84	0.16	0.06	1.35	Accept
	teacher check use teaching aids in while teaching	70	60	10	0.86	0.14	61	46	15	0.75	0.25	0.07	1.49	Accept

Here, Z proportion test right tail is used to test the hypotheses for given 9 statements. The description of test results is as follows:

Whether students like the school.

Here calculated Z value is 5.04 and standard normal Z distribution value is 1.64 at 5 % level of significance for one tail (right tail test).

Calculated Z value falls into the rejection region, the Null Hypothesis is rejected and it is concluded that private school students like their school more than public School.

Inter-school competitions

Here calculated Z value is 0.00 and standard normal Z distribution value is 1.64 at 5 % level of significance for one tail (right tail test).

Calculated Z value falls into the acceptance region, the Null Hypothesis is accepted and it is concluded that there is no significant difference between of that private school and public School about inter-school competitions.

Educational trips

Here calculated Z value is -4.37 and standard normal Z distribution value is 1.64 at 5 % level of significance for one tail (right tail test).

Calculated Z value falls into the acceptance region, the Null Hypothesis is accepted and it is concluded that there is no significant difference between of Seventh - private school students and public School about organizing Educational trips. Further it is inferred that public School is doing in terms of organizing educational trips.

Regular Assembly in your school

Here calculated Z value is 1.46 and standard normal Z distribution value is 1.64 at 5 % level of significance for one tail (right tail test).

Calculated Z value falls into the acceptance region, the Null Hypothesis is accepted and it is concluded that there is no significant difference between of private school students and public School about Regular Assembly in your school.

Enjoy school Curriculum

Here calculated Z value is 6.51 and standard normal Z distribution value is 1.64 at 5 % level of significance for one tail (right tail test).

Calculated Z value falls into the rejection region, the Null Hypothesis is rejected and it is concluded that private school students Enjoy school Curriculum more than private school.

Understand the Teaching of your teacher

Here calculated Z value is -1.32 and standard normal Z distribution value is 1.64 at 5 % level of significance for one tail (right tail test).

Calculated Z value falls into acceptance region, the Null Hypothesis is acceptance and it is concluded that there is no significant difference between of private school students understand the Teaching of your teacher

Teachers give you homework regularly

Here calculated Z value is 1.86 and standard normal Z distribution value is 1.64 at 5 % level of significance for one tail (right tail test).

Calculated Z value falls into rejection region, the Null Hypothesis is rejected and it is concluded private school teachers give homework regularly than private school.

Teacher check your Home work

Here calculated Z value is 1.35 and standard normal Z distribution value is 1.64 at 5 % level of significance for one tail (right tail test).

Calculated Z value falls into acceptance region, the Null Hypothesis is acceptance and it is concluded that there is no significant difference between private school and private school about Teacher check your Home work.

Teacher check use teaching aids in while teaching

Here calculated Z value is 1.49 and standard normal Z distribution value is 1.64 at 5 % level of significance for one tail (right tail test).

Calculated Z value falls into acceptance region, the Null Hypothesis is acceptance and it is concluded that there is no significant difference between private school and private school about Teacher check use teaching aids in while teaching.

Here out of nine quality parameters on three parameters students liking for the school, students enjoy school curriculum and teachers give homework regularly Private school is doing well. Whereas arranging educational trips public School is doing well.

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