

The Implementation of *Pancasila* Economic System in Economic Learning At Faculty of Economics State University of Makassar

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Abstract: *Pancasila economic system is a learning containing messages of 1945 constitution. Nowadays, the economic learning process tends to based on classical economy, capitalism, and liberalism. The present study aims at obtaining depth information regarding to lecturers and students' understanding of the implementation of Pancasila economic system in economic learning at Faculty of Economics State University of Makassar. The study employs qualitative approach and included as phenomenology qualitative. The data of the study is obtained through the lecturers and students of Faculty of Economics State University of Makassar. The data collection includes observation, interview, and documentation. The data analysis employed is inductive qualitative descriptive analysis. The validation of the finding is performed through discussion, data source triangulation, and member check. The result of the study indicates that the implementation of Pancasila economic system in economic learning at Faculty of Economics State University of Makassar is already implemented yet it is not taught as independent subject, less literature and there is no exact theory agreed regarding to Pancasila economic system so that it is only integrated to the several related subjects. Economic education should base on the Pancasila noble values as our ideology. Therefore, it requires an effort to enhance the implementation of Pancasila economic system in economic learning. Besides, Pancasila economic system should be placed in a subject learning.*

Key words: *Economic learning, Pancasila economic system*

I. Introduction

Education is expected to be able to enhance human resource in any aspects which is able to solve any problems faced by the country. Poverty, corruption, violence, drugs, juvenile delinquency and other problem emerge due to lower human resource which mislead the country from noble values in *Pancasila* and 1945 constitution. The government through education has conducted policies to manifest the objection of Indonesian contained in 1945 constitution; enrich the life of the nation. Enhancing human resource quality is also contained in the objection of national education listed on National Education System Law no. 20 of 2003 Chapter II article 3 which states :

“National education functions as a mean of developing ability and creating characteristic and dignified civilization in order to enrich the life of the nation, aims at developing students' potential to be a believer of The Almighty God, noble behavior, healthy, insightful, skillful, creative, independent, and being a democratic and responsible citizen.”

Along with the idea, national education according to *Taman Siswa* concept is a cultural-national based education and it aimed at livelihood purposes which is able to uplift the country and its people as well in order to work hand in hand with other countries for human dignity in the entire world (Ki Hadjar Dewantara).

Generally, there are several differences of the practice of providing education in a society. It is due to the considerate philosophy, value and principle believed by the society. William F. O'Neil argues that the differences is basically caused by different ideology believed by each society. For example, society who perform socialism ideology will attempt to make their society as socialist; society with liberalism ideology will make their society as liberalist; society with fascism ideology will make their society as fascist; society with religion-based ideology will make their society more religious. According to the idea above, indonesia should perform *Pancasila*-based ideology to manifest *Pancasila*-based society. *Pancasila*-based economic education attempts to construct lecturers and students' mindset to be more considerate to the problems related to deity believe, morality, and ethics), humanity, nationality, democracy and justice. This consideration lead us to create ideas related to future nation economy (Awan Santosa, 2009: 2015).

Wahjoedi (2013:13) states that *Pancasila* economic system characteristic is constitution message containing *Pancasila* noble values and as philosophy of life of the indonesian so that it has to be recognized by the students and performed in economic learning process. The noble values contained is in the form of principles: kinship, togetherness, teamwork, giving priority to the common interest which means favor of the people. *Pancasila* economic system is developed to create social justice for the people, embodied in a fair and prosperous society.

Nowadays, ironically, the state of Indonesia's education is being colonized by capitalism and liberalism academically especially in economics learning. Most of the economics literature in educational institutions is dominated by capitalism. Sri-Edi Swasono (2002:5) argues that "The biggest problem is economics delivered in educational institution refers to textbooks of neo-classic mindstream economics." He also states that the theories in the certain textbooks is harmful.

It requires more awareness and efforts to recall the previous economic learning which in line with *Pancasila* economic system. Therefore, the present study focuses on the implementation of *Pancasila* economic system in economic learning at State University of Makassar.

II. Method

The present study employs qualitative approach which is considered as phenomenology qualitative. The researcher itself performs as the instrument as well as data collector which requires the activeness of the researcher. The data source of the study is lecturers and students of Faculty of Economics State University of Makassar. The study was conducted in February to April. The data and the data source are both primary and secondary data. The data were collected through observation, interview, and documentation. The analysis of the study is inductive descriptive qualitative analysis. Meanwhile, the validation of the findings is performed through discussion, data source triangulation, and member check.

III. Finding And Discussion

1. Implementation of *Pancasila* Economic System in Learning and Teacher Activity Lecturer's Perception of *Pancasila* Economic System

Lecturers of Faculty of Economics State University of Makassar know and understand the meaning of *Pancasila* Economic System. Although the theory of *Pancasila* Economic System doesn't exist and is just a discourse, the lecturers integrate *Pancasila* Economic System in the relevant courses. *Pancasila* Economic System based on Indonesians' cultural values, which uphold the principle of family. Society has practiced *Pancasila* Economic System through the national culture such as cooperate in managing the potencies of the region well. We are very potential to manage resources we have, but the economic resources and economic factors can be dominated by foreigners.

The content of *Pancasila* Economic System is based on Indonesians' cultural values, which uphold the principle of family. Article 33 section 1 UUD 1945 states "Economy is constructed as a joint venture based on the principle of family". It implies the importance of economic system development which is based on the principle of family. The principle of family is inspired by the moral principles of *Pancasila* such as the first moral principle of *Pancasila* "Belief in one and only God", Indonesia always try to be close with God. With that spirit, the whole people will feel that they are one big family which tends to work together.

Prof. Sumitro Djojohadikusumo, the experienced economic figure in Indonesia, in the first lecture of Open University in the early 1985 says that "..... growth, equalization, and stability is based on the rules of life in our society which is used as the one and basic principle in the state arrangement, which are the norms in *Pancasila*."

2. Students's Perception of *Pancasila* Economic System

Students of Faculty of Economics, State University of Makassar, know and understand the meaning of *Pancasila* Economic System. Understanding *Pancasila* Economic System is very important for all Indonesians because it reflects the characteristics, values, and the culture of Indonesia itself without copying from other country.

"*Pancasila* Economic System is a philosophical perspective in economy which implies that *Pancasila* is accepted in this country. If *Pancasila* is typically from Indonesia, so *Pancasila* Economic System is typically from Indonesia as well." (Sri Edi Swasono, 1981:1).

Embedding the characteristics and values in *Pancasila* gradually from time to time cannot be separated from Indonesians' lives. As Indonesians' view of life, *Pancasila* is used as the guidance of every activity in daily life, including economics. The implementation shouldn't be contradicted to the norms of life, in religious norms, moral norms, norms of manner, and the prevailing legal norms.

3. Basic Values of *Pancasila* Economic System

Pancasila Ideology is a rule which bonds every economic subject. If it is obeyed, the behavior of society will be orderly. The involvement and the arrangement of behavior will lead to the effective social justice. **Belief in One and Only God** means that Indonesia acknowledges and believes in God as the creator of the universe. It shows that Indonesia is a religious country, not atheism. It also implies the freedom of religion, respect to the freedom of religion, no force and discrimination.

Just and Civilized Humanity contains the attitude and behavior awareness which is appropriate with moral values in treating everything. **The Unity of Indonesia** implies the effort to be united and to build nationalism in The Unitary State of the Republic of Indonesia. United Indonesia also admits and respects the diversity of Indonesia. **Democracy guided by the inner wisdom in the unanimity arising out of deliberations amongst representatives** implies the government is from society, by society, and for society through deliberation of the representatives. **Social justice for all the Indonesians** implies the basic meaning and the purpose, which to achieve a just and prosperous outwardly and inwardly. These basic values are abstract and normative because the content cannot be operated comprehensively yet.

Those five moral principles cannot stand alone. It should be arranged hierarchically. The first moral principle includes the second moral principle, the second moral principle includes the third moral principle, the third moral principle includes the fourth moral principle, and the fourth principle includes the fifth moral principle. On the other way, the fifth moral principle is derived from the fourth moral principle, the fourth moral principle is derived from the third moral principle, the third moral principle is derived from the second moral principle, and the second moral principle is derived from the first moral principle. (Prof. Dr. Notonegoro).

4. Basic Values of Pancasila Economic System Related to Learning and Teaching Activity in Faculty of Economics of State University of Makassar

Basic Values of *Pancasila* Economic System have been applied in the learning and teaching activity. The integration of Basic Values of *Pancasila* Economic System in the learning and teaching activity has been done in the university but it is still limited by the relevant material. *Pancasila* Economic System is good and appropriate to be applied in learning and teaching activity. For example, when we discuss in learning and teaching activity, we need to respect each other. Then if the time to pray (shalat) comes when the process of learning and teaching activity is happening, the process of learning and teaching activity is stopped for a while. That is appropriate with the ethic and moral in the first moral principle.

Economics learning process in Indonesia should be controlled to create economic behavior which is based on *Pancasila* values. Identity of *Pancasila* Economic should be recognized by the students in class or in the society. Economic education should place *Pancasila* economic thought above the foreign economy. *Pancasila* economic education still needs to be improved. Therefore, the *Pancasila* Economic Education is very important to build good character of the society.

5. Pancasila Economic System Should Be Presented in a Particular Course

Faculty of Economics of State University of Makassar should give a particular course about *Pancasila* Economic system, so that the concept and content of *Pancasila* Economic system can be learned in detail and can be practiced in daily life. However, to fill the lack of course about *Pancasila* Economic System, the lecturers integrate *Pancasila* Economic system in particular relevant courses.

Related with that, economic education system can be defined as a process having related factor input, process, output and the result. Input factor including curriculum aspects, lesson materials, teachers and students, and the supporting facilities. While the process aspect including strategy, and learning and teaching method. Output aspect including the result of learning for the short term, while for the long term it involves the idea establishment, and attitude and economic behavior of human resources which is typically from Indonesia (Wahjoedi, 2013:6).

IV. Conclusion

Implementation of *Pancasila* economic system in Economic learning at Faculty of Economics State University of Makassar is already taught yet it has not been taught as an independent subject, less literature and no agreed theory regarding to *Pancasila* economic system make it only be integrated in several related subjects.

The Faculty of Economics State University of Makassar should reconsider to make *Pancasila* economic system as an independent subject in the curriculum so the containing values can be delivered effectively and support people characteristic building in economic behavior.

The lecturers of Faculty of Economics State University of Makassar should intensively delivered *Pancasila* economic system in the subject since it will be beneficial in the current global economy.

The students of Faculty of Economics State University of Makassar should understand and implement the main values of *Pancasila* economic system in daily life.

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