

# The Role Of Co-Curricular Activities In The Development Of Social Competencies Of Senior Secondary Students In The Kingdom Of Saudi Arabia

Author

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## **Abstract**

*Co-curricular activities (CCAs) play a pivotal role in fostering the holistic development of learners, particularly in senior secondary education where social, emotional, and academic competencies undergo rapid growth. This paper explores how a wide range of CCAs implemented in an Indian international school in Saudi Arabia during the 2025–2026 academic year supports the overall development of students in Grades VII and VIII. By integrating leadership platforms, cultural programmes, academic competitions, environmental initiatives, and performing arts, CCAs help strengthen teamwork, communication, critical thinking, creativity, and intercultural awareness. The study highlights that CCAs not only complement the formal curriculum but also enhance learners' confidence, social responsibility, and readiness for future global challenges.*

**Keywords:** *Co-curricular Activities, Social Competencies, Senior Secondary Education, Holistic Development, School education*

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## **I. Introduction**

Aristotle stated, “*The quality of life is determined by its activities.*” In contemporary education, co-curricular activities extend the boundaries of learning beyond textbooks, shaping well-rounded individuals equipped for the competitive and interconnected world ahead.

At the senior secondary stage, students develop stronger cognitive abilities, emotional maturity, and a growing need for social belonging. CCAs provide meaningful spaces for:

- Leadership development through school elections and event management
- Socialization and value formation through collaborative programmes
- Creativity, aesthetic appreciation, and cultural awareness
- Improved communication and interpersonal skills
- Confidence-building through public participation

Observances such as Gandhi Jayanti and Teacher’s Day help students appreciate historical contributions, democratic values, and cultural identity. Club activities — in literature, music, drama, dance, or nature preservation — nurture talent while teaching discipline, teamwork, and collaboration.

Practical engagement with sustainability (e.g., Best Out of Waste) encourages environmental consciousness. Exposure to national and international events enriches global citizenship. Additionally, mathematics and science Olympiads reinforce academic proficiency through experiential and inquiry-based learning.

Thus, co-curricular activities are essential pillars of holistic education, enabling academic, social, emotional, and cultural development.

## **II. Significance Of The Study**

This research emphasizes the importance of understanding how CCAs shape the social competencies of international school students in a multicultural environment like Saudi Arabia. In a global society where communication, cooperation, and cultural sensitivity are crucial, CCAs serve as a bridge between diverse social worlds.

The findings aim to support:

- **Educators** in designing inclusive activity frameworks
- **School leaders** in enhancing holistic education policies
- **Researchers** exploring the link between CCAs and social-emotional learning
- **Parents and community stakeholders** in appreciating the developmental value of CCAs

### III. Literature Review

Co-curricular activities enhance learning beyond formal instruction and contribute to students' well-being and social integration (Bartkus et al., 2012). These activities are not assessed academically but provide essential skills such as leadership, teamwork, self-regulation, and confidence.

Studies suggest that CCAs:

- Strengthen interpersonal communication and public relations skills (Mancha & Ahmad, 2016)
- Cultivate discipline, integrity, and civic responsibility (Mehmood et al., 2012)
- Enhance academic performance and motivation through enriched learning environments (Daniyal et al., 2012)

Participating in CCAs further helps students from diverse backgrounds build social cohesion, empathy, and mutual respect — skills necessary for success in community and professional life.

### IV. Benefits Of Co-Curricular Activities

Students actively involved in CCAs typically demonstrate:

- Better social and emotional intelligence
- Stronger leadership and decision-making skills
- Healthy personality development and discipline
- Improved adaptability and problem-solving abilities
- Responsible behaviour and civic awareness

These competencies collectively contribute to future employability and societal productivity.

### V. Objectives And Categorization Of Ccas (Grades VII–VIII)

Table 1: Categorization of CCAs		
Category	Sample Activities	Social Competencies Developed
Leadership Development	School elections, campaigning	Confidence, teamwork, democratic values
Cultural and Commemorative Events	Tagore Jayanti, Gandhi Jayanti, Poster-Making	Cultural appreciation, respect for heritage
Club-Based Enrichment	Literature, drama, nature, music clubs	Collaboration, creativity, discipline
Artistic & Creative Ventures	Calligraphy, Best-Out-of-Waste	Innovation, environmental responsibility
Cultural Appreciation & Global Awareness	Indo-Saudi Expo, Regional Language Fest	Global citizenship, intercultural skills
Academic Competitions	Science & Tech Fest, Math Quiz	Logical reasoning, inquiry-based learning
Performing Arts	Music/dance competitions	Self-expression, public confidence
Experiential Learning	Field trips	Social interaction, real-world awareness

### VI. Recommendations

To maximize the impact of CCAs in international schooling:

1. **Strategic Integration** Align CCAs with curriculum goals, life skill frameworks, and global citizenship values.
2. **Inclusivity and Accessibility** Ensure equal opportunities for all learners — regardless of academic performance or background.
3. **Collaborative Partnerships** Involve parents, local communities, and external institutions for experiential support.
4. **Recognition of Participation** Adopt structured tracking and reward systems (e.g., skill-based certificates, digital portfolios).
5. **Continuous Reflection and Evaluation** Monitor student engagement and outcomes to refine activity planning.

### VII. Conclusion

Co-curricular activities are integral to the educational experience in international senior secondary schools. They empower learners to become confident, compassionate, and culturally aware individuals capable of thriving in dynamic social environments.

By supporting leadership, teamwork, creativity, academic growth, and social responsibility, CCAs bridge the gap between policy aspirations for holistic education and real-world student development. Their continued incorporation ensures that learning remains engaging, meaningful, and future-ready.

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