

EMV (Ethical, Moral and Value) Based Education System

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Abstract: India has a very rich heritage in terms of Ethics, Morals and Values, problems arise where individuals allow their personal values to interfere with their actions, thereby potentially bringing their actions into conflict with stated ethical standards. Education plays a crucial role in all round development of the personality of an individual. But the present education system needs to pay more attention towards improvement of quality of education through Ethical, Moral and Value based education system.

Keywords: Education, ethic, moral, system, value.

I. Introduction

Definitions- **Ethics** is that branch of knowledge which deals with moral principles.

Moral principles are concerned with the rules of right conduct.

Values are directing and guiding principles and standards of behaviour.

Ethical, Moral and Value Based Education system is a train of knowledge, on the wheels of righteous conduct, running on the spiritual track and moving towards the platform of success.

Life is dearest and most important for all of us, so we shelter and care for it more than anything else. If life is really so important, how can we ignore the values and ethics attached to our life?

According to Mohandas Karamchand Gandhi:

“If wealth is lost nothing is lost,
If health is lost something is lost,
If character is lost everything is lost,
Best of all things is character”.

"The need of EMV (Ethics, Morals and Values) is growing with the passing passage of time. These are the route maps and guides to our interactions with relatives, friends, colleagues and other members of the society. The set of EMV is a mirror image or a reflection of one's character, goodness and spirituality. They are what we wish to build a replica for our children and the children around them while studying, playing and spending time together. Children learn from others and also develop their own sense of right and wrong by observing their elder ones so it is essential to inculcate EMV in order to make them a good human being first. This can be achieved only by implanting a deep feeling of loyalty in children with the help of a new education system full of ethics, morals and values. The successful implementation of this system will help in developing good citizens and bringing back to the people pride in work that will result in assured progress of India.

II. Objectives

- To critically analyze the current education system.
- Discuss the growing need of ethical, moral and value based education.
- Suggest a new model for the development of ideal human beings and citizens.

III. Literature Review

“Values can be defined – to include norms of right conduct and good intellectual and moral habits”. - N. Torralda(1980) The Latin word ‘Education’ means to Train. ‘E’ means from inside and ‘Duco’ means to draw out, to lead out or to bring up. To combine the two, we come to mean as to draw from within. “All life is experience therefore education”. – Dr. Radhakrishnan. Morality is the key psycho-philosophical faculty of the human mind that enables an individual to take right moral decisions and thus exhibit a moral behaviour. Moral behaviour is the act that is valued by an observer as right or good which effectively results in a common good. The concept of morality and moral behaviour has been pondered upon by various philosophers and psychologists and there are numerous views and theories on the nature of morality. However a moral action is said to be so in terms of its reference with its desirability in the society or to the significant other. Various researchers have found that there is an inverse relation between criminality and morality. Accordingly the rate of increase of criminality in the world population is a direct indicator of the decline of morality. In the Indian context too the alarming increase of the crime rates and incidents of harm towards individuals signals to the fact that moral orientation in the Indian population is facing a notable shift that needs to be viewed.

IV. Discussion

Education is important in any country since it promotes the knowledge and skills but ethical, moral and value based education is most important for each and everyone. In India, CBSE has inserted Ramayana, Mahabharata, Dohas of Kabeer, Raheem, Raidas, poems of Ramcharitmanas, tales of Panchatantra in curriculum to an extent possible. But all these are taught during the standard I-VIII, between the age ranges of 5-13. No more subjects and lessons are available in IX-XII standards and in UG, PG courses. Now UGC has suggested "Human Values and Professional Ethics" as a subject to be taught once during UG and PG courses. This again has a professional approach and not at all sufficient for students to have a sense of right and wrong. An education system which includes EMV starting from the play school up to the PG/Doctorate level can only produce good and successful citizens. Absence of EMV set has adverse results worldwide, to share a few;

Terrorist Name	Terrorist group/Activity	Education
George Habash	Founder and leader Palestinian terrorist group	Medical doctor
Ayman al-Zawahiri	Al-Qaeda's chief strategist and bin Laden's deputy	Trained surgeon
Orlando Bosch	Anti-Castro movement	Practiced as a paediatrician
Menachem Begin	Leader of one underground movement	Law degree
Yasir Arafat	Founder and leader al-Fatah,	Engineer
Mohammad Siddique Khan	Terrorist cell's ringleader	Business studies degree
Ahmed Omar Saeed Sheikh	Kidnapping and beheading of Wall Street Journal reporter	Mathematics and Economics
Abdullah Ahmed Ali	Ringleaders of the August 2006 plot to bomb	Bachelors of science
Yakub Menon	Mumbai bomb blast	Chartered Accountant

Table 1-Today's highly educated terrorists

All the tabled terrorists have possessed professional qualifications but they misused the same due to absence or lack of ethics, morals and values. They possessed education but not the EMV based education. Knowledge and education without EMV is dangerous for the society and mankind.

Particulars	Year 2012(In Maharashtra only)	National level
Graduate convicts	Increased by 240.74% as compared to 2000	Increased by 78.17%
Post Graduate convicts	increased by 84% as compared to 2000	Increased by 68.62%
Total convicts	increased by 31.4%as compared to 2000	increased by 99.74%

Table-2 Crime by educated people on the rise

Table 2 stating the graduates and post graduates involved in crimes in Maharashtra and at national level, the percentage increased as compare to year 2000 is also mentioned which shows a tremendous increase in crimes by educated young generation.

Particulars	Facts and figures
Caught in the state under the IT Act	324
Fell in the age group of 18-30 years	215
Arrested for cyber crimes	226

Table 3 Mumbai-Cyber offences as per the 2012 report of the National Crime Records Bureau

Table 3 represents the educated youth involved in cyber crimes, a total of 324 were caught under the IT act out of which 226 committed cyber crimes like ATM frauds and cyber frauds. A sum of 215 is falling in the age group of 18-30 it means a majority of youth is involved in unethical practices for making money in shorter duration.

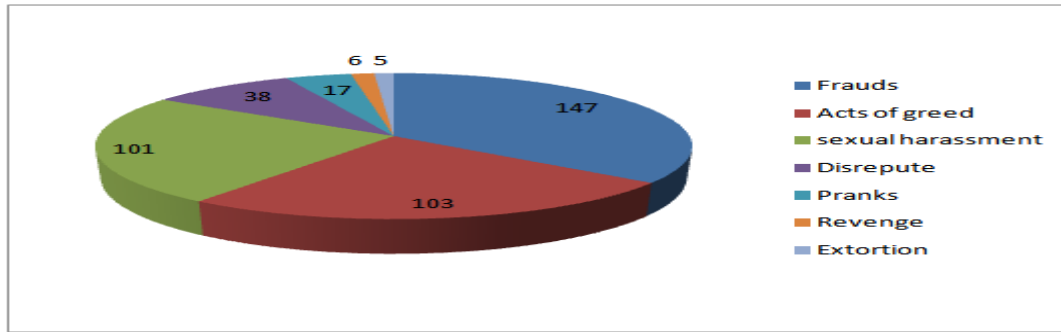


Figure 1 Youth and criminal activities

This pie chart shows the online crimes committed by the tech savvy youth of India in the year 2012; all these activities can only be done in the darkness of immorality. Even employees are often caught selling confidential documents to competitors to earn money in a quick succession.

According to home ministry around 54,487 high school grads were found to be involved in crime in Bengal. By 2014, this number crossed 65,000, a significant percentage of such criminals come from Kolkata. The main reasons quoted for these crimes are drug abuse, hoarding, murders and snatching.

From education to EMV based education

The societal values have been diminishing over the past few decades; the facts and figures depict a very bad image of India and also the weakness of education system. The current education system is not competent to build good human beings and citizens. India is a country where youth may prove to be a major contributor for all round development. But if they will only give contribution in criminal activities, we will not be able to develop our nation at any cost. So there arise an essential need of EMV education system which includes the compulsory inclusion of ethics, morals and values continuously at all levels of education including UG and PG levels in all semesters.

Central	46
State	340
Deemed	125
Private	226

CBSE affiliated schools	17072
Middle class	146
Secondary Level	5701
Senior Secondary level	11225

Table 4 Universities and CBSE affiliated schools in India

India has a total 737 universities and 17072 CBSE affiliated schools as per the CBSE and UGC websites and 1500000 total schools including open, missionary, convent, nonprofit, army, international and all other schools, it only says that there are ample of learning opportunities but EMV Based Education approach is not present anywhere in the country except in some schools.

Education gives a platform to succeed, but EMV based education gives the knowledge of social conduct, physical and mental strength, character and self-respect in addition to it. The greatest gift EMV based education gives us is the understanding of unconditional love, difference between right and wrong, self belief and faith in God, importance of hard work and self-respect. Therefore it is a continuous learning process from people, leaders and followers and then growing up to be the citizens we are meant to be.



Figure 2 EMV based education system

Indian Mythology and History Taught us of Excellent EMV Education

We, the Indians have a very rich cultural heritage including the characters like Rama, Krishna, Raja Harishchandra, Seeta, Savitri, Gautam Buddha, Mahavira, Raheem, Kabir, Raidas, Chaitanya, Eklavya, Ramakrishna, Vivekananda, Ramanujan, Kautilya, Soordas and many more. We have all the ideals in our mythology and history. But what is needed is that they be not decorations on our walls in the forms of paintings or in temples as Idols but should be a part of our syllabi.

EMV Based Education is the only mean which can guide our youth in the right direction. All activities taken place in mythology and history were only directed towards the wellbeing of the mankind but this approach is missing in the current education system where the success or failure is entirely measured in terms of profit and loss only. Earlier the approach was ethical, moral and society centered rather than personal gains. The decisions which were harmful for mankind were being ignored in Indian Mythology and history which is entirely missing in today's India.

V. Conclusion

EMV Based Education System is a total learning process and it is a right time for decision makers and professionals in the field of education to lead in the total effort of designing and implementing new and more effective ways of preparing the future citizens of India into the creation of better societies. The priority should be to translate the valuable lessons from our mythological and spiritual texts like ShriMadBhavad Geeta, Vedas, Upanishads, Puranas, Ramayana, Mahabharata to transform the growing culture of violence, greed and intolerance into one of peaceful co-existence. Our country very much needs an EMV oriented educational system, the values so inculcated among young generation will remain with them forever. Here the role of schools, colleges, universities teachers and parents is constantly increasing as we continue to witness increasing violent activities, behavioral disorder, lack of unity in the society, so that young can learn the difference between moral and immoral. EMV education begins at home and can be developed in schools and colleges with the help of mythology, stories and quotes.

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