The Implementation of SQ3R Strategy on Learning Reading Comprehension

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Abstract: *The purposes of this research are (1) to find out the students' activity during the implementation of SQ3R strategy on learning Reading Comprehension, and (2) to find out students' response during the implementation of SQ3R strategy on learning Reading Comprehension. All data are gained from observation sheets from two observers and questionarrie from 31 students. All data are analysed by using descriptive quantitative study. The result shows that the students' activity during its implementation is high, that is 3,97, and also in students' response is 0,93.*

Key words: *Learning, SQ3R strategy, implementation*

I. Introduction

Learning is a process interaction between lecturer and students college, Degeng (2013). This process is used to make students learn based on their own prior knowledge. This learning process involves three important components, they are its activity, lecturers, and college students. In its implementation, the lecturers often put themselves as the core of learning process. As the consequences, the learning process can be said less optimal, because the learning process is only informative.. It happens because the learning process is not directed to the process of learning itself, that is constructing college students prior knowledge, Ardhana (1997). As we know, college students are different into one another. They have their own unique. Recognizing form their uniqueness, the lecturer must pay attention on its different, so the learning process can really alter the condition of its process, from not (less) knowing to knowing, or does not understand into understand.

Mostly, the lecturers thought if they cannot attend and give the material in the classroom, the students are assumed that they do not master anything. This assumption can be true because in fact when students come to campus and the lecturers cannot attend, they mostly are lazy to do a scientific learning activity. Besides that, when the students college are in the classroom though the lecturer exists and give the material in the classroom, they generally like chatting into one another, or just sitting without doing a scientific and critically thinking. They are really passive on doing so. Hassoubah (2004) states that students can be said less on thinking scientifically because students in doing their activity is less on the process of thinking itself. Therefore, the lecturer must encourage themselves or improve their teaching process for making the students are interested in learning. According to Ardhana (1997) dan Degeng (1999), the less of its optimal in teaching process because (1) lecturers are unable to conduct the learning process which is in line with the development of instructional technology, (2) lecturers have a negative perception or misunderstanding about a learning process, (3) lecturers use learning concept which is not relevant with the development of instructional technology. Therefore, all lecturers are suggested to be more creative in developing their strategy on learning process. Here, lecturers can use SQ3R strategy on their learning process.

The elongation of SQ3R is survey, question, read, recite and review. Based on Robinson (1941), SQ3R strategy involves (1) reading the heading in the chapter quickly to get its important part, (2) turning the headings into a question, (3) reading to find the answer to the question, and (4) recall the important point (i.e. the answer to the question) by retelling them or writing them in one's memory at the important point. But, in this case, the researcher tries to implement this strategy in another way. In another word, this research is held to develop this strategy in another ways, they are, (1) Surveying strategy. In this step the researcher uses a picture. The picture given has a relationship with the theory conducted. Here, lecturer or researcher asks learners to observe the picture given to explore their prior knowledge. Through this strategy, the lecturer (researcher) is able to know how far his learners' knowledge are. The lecturer must encourage his learners by giving some questions, for example: Do you know what picture it is? etc. (2) Question strategy, after observing the picture given, the lecturer can continue questioning learners with some questions. Here, the lecturer can point some students to answer the questions given. The questions given have relationship with the theory. In this step, the learners have to answer the questions given. (3) Reading strategy, here, the lecturer asks all learners to read a text silently. This strategy is taken for making the learners are able to analyze the content of a reading text. Besides that, the analysis is also about the grammar and vocabulary used, and its pronunciation. (4) Reciting strategy, after reading a text silently, the lecturer asks some learners to pronounce some difficulties words which are given in

the textbook. After pronouncing some difficulties words, the lecturer asks some learners to read the text aloud. Here, if the process of reading finds some improper pronunciation, the lecturer must improve the learner's pronunciation After reading aloud conducted, the lecturer asks some question through personal question orally. The question is divided into learner's prior knowledge and the content of the text. It is taken for improving and encouraging learners to speak English spontaneously. After asking learners some questions orally, the lecturer asks learners to do an evaluation based on the text or theory given in written form. Last, reviewing strategy, both, lecturer and learners altogether review the material given. The lecturer asks learners to review the theory. This strategy scientifically can be implemented to many subjects, but in this research, this strategy is implemented in learning reading comprehension.

Reading is one of the English skills that should be learnt by the students beside listening, speaking, and writing. Reading is the process of receiving and interpreting information encoded in language form via the medium of print (Grabe, 2009:14). Reading comprehension is derived from two terms, those are reading and comprehension. Here, in reading activity, the readers have to construct the meaning of words or even sentences which exist as the content of reading text. Meanwhile Comprehension occurs when the reader extracts and integrates various information from the text and combines it with what is already known, Koda, (2005:4) in Cahyono, (2012). We typically make use of our background knowledge, vocabulary, grammatical knowledge, experience with the text and other strategies to help us understand the written text . As learners, we have to have an ability to comprehend the content of a text. When we are in the purpose of comprehending the text, we must have a wide range of capacities and abilities. They include cognitive capacities, motivation and various types of knowledge. Here, we should be able to extract the content from any text at all. If we are only able to extract in a single text, of course , it is not satisfying enough. Besides that, comprehension does not occur by simply extracting meaning of from text. Language and content is interrelated to one another. We have to know how language is used for conveying the content. Therefore, we have to read a text carefully, because it relates to our own prior knowledge for interpreting the message that the writer sends to us. It is undeniable that sometimes when some one asks about the content of the passage, we sometimes cannot answer it well. It probably happens because we do not fully comprehend the content of the text.

Based on the explanation above, the researcher formulates these problems as below:
1. How is college students' activity during the implementation of SQ3R strategy in learning process?
2. How is the response of college students during the implementation of SQ3R strategy in learning reading comprehension?

II.   Methodology

This research is implemented in 12 meetings. The subjects of this research is college students at STKIP PGRI Pasuruan 2015. The data are gained from two instruments, they are: questionnaire for students, whereas the total number of the students are 31 and observation sheets for two observers. Here, the participants (students and observers) must give score based on some indicators or aspects given in questionnaires and observation sheets.

The criteria on scoring in questionnaires and observation sheets are the reflection of students' choice. Therefore, the scoring is designed in observation sheets is 1-4. Getting bigger score means the students is getting better and appropriate with the scoring aspects in observation sheets. The criteria on scoring here based on likert (Sukmadinata, 2010:238). Meanwhile, scoring in questionnaires is used by giving 0-1. For positive response is given 1, and negative response is 0. All data gained are analyzed quantitatively.

Below are some steps in calculating the data gained from observation sheets:

1. Calculating all score in all meeting.

2. Counting the average score from all meetings on each indicators, the symbol $\overline{I_i}$

3. Counting the average score from $\overline{I_i}$ to all aspects and symbolized $\overline{A_j}$.

4. Counting the average all score from each aspect $\overline{A_j}$, symbolized $\overline{a_k}$

Table 1.1 The criteria from students' activity

Interval	Category
$3 \leq \overline{a_k} \leq 4$	High
$2 \leq \overline{a_k} < 3$	Enough
$1 \leq \overline{a_k} < 2$	Low

Adapted from Parta (2009)

$\overline{a_k}$ is students' activity

Meanwhile the result from questionnaire is analyzed by using the steps which is taken from Muriadi (2013:45), as below:

1. Calculating all scores from each students
2. Counting the average score (SR) from each students
3. Analyzing each respond from students by using the criteria as follow:

a. if $SR \geq 0,5$, it states positive students' reponses

b. if $SR < 0,5$, it states negative students' reponses

4. Determining the total positive respond from students by using the formula:

$$R = \frac{P}{S} \times 100\%$$

Note:

P : total students who give positive response

S : total students

5. Analysing students respond by using percentage. If students give respond more than 85% so it can be said that students give positive response.

III. Result And Discussion

After the data obtained from questionnaires and observation, the researcher calculates and counts the result from observation and questionnaire as below:

1. Data analysis from the result of observation

Aspect	Meeting																								$\overline{I_i}$	$\overline{A_j}$	$\overline{a_k}$
	1		2		3		4		5		6		7		8		9		10		11		12				
	Obsever																										
	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2			
1.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4,0	4,0	
2.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4,0	4,0	
3.	4	4	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3,95	3,95	
4.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4,0	4,0	
5.	4	4	4	3	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3,9	3,9	
6.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4,0	4,0	3,97
7.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4,0	4,0	
8.	4	3	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3,9	3,9	
9.	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3,95	3,95	
10.	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3,95	3,95	
11.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4,0	4,0	
12.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4,0	4,0	

From the table above, it can be seen that the result from the calculation which has been done by the researcher from two observers can be categorized high, that is 3,97. It means that the students has high activity during the learning of Reading comprehension through the implementation of SQ3R strategy.

2. Data analysis based on students' response

Meeting 1

No	NPM	Name	Scale of Observation		SR	Criteria
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	14	1	0,93	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive

No	NPM	Name	Yes	No	SR	Criteria
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 2

No	NPM	Name	Scale of Observation		SR	Criteria
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 3

No	NPM	Name	Scale of Observation		SR	Criteria
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive

No	NPM	Name	Scale of Observation		SR	Criteria
			Yes	No		
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 4

No	NPM	Name	Scale of Observation		SR	Criteria
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 5

No	NPM	Name	Scale of Observation		SR	Criteria
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive

No	NPM	Name	Yes	No	SR	Criteria
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 6

No	NPM	Name	Scale of Observation		SR	Criteria
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 7

No	NPM	Name	Scale of Observation		SR	Criteria
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive

16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 8

| No | NPM | Name | Scale of Observation | | SR | Criteria |
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 9

| No | NPM | Name | Scale of Observation | | SR | Criteria |
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive

14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	14	1	0,93	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 10

No	NPM	Name	Scale of Observation		SR	Criteria
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 11

No	NPM	Name	Scale of Observation		SR	Criteria
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive

12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

Meeting 12

| No | NPM | Name | Scale of Observation | | SR | Criteria |
			Yes	No		
1	15188203003	Alfiyatul Karima	15	0	1,00	Positive
2	15188203004	Cindy Alisia	15	0	1,00	Positive
3	15188203006	Eka Rusmawati P	15	0	1,00	Positive
4	15188203008	Ila Nur Jannah	15	0	1,00	Positive
5	15188203009	Irmatus Tsurayah	15	0	1,00	Positive
6	15188203011	Khoirida	15	0	1,00	Positive
7	15188203012	Kurnia Lailiyah A	15	0	1,00	Positive
8	15188203013	Kurnia Nurida D	15	0	1,00	Positive
9	15188203014	Lailatul Fitriyah	15	0	1,00	Positive
10	15188203017	Nurul Qomariyah				
11	15188203018	Raih Anita B A	15	0	1,00	Positive
12	15188203019	Rizki Dwi Y	15	0	1,00	Positive
13	15188203020	Rochmatul K	15	0	1,00	Positive
14	15188203021	Umul Muslimah	15	0	1,00	Positive
15	15188203024	Wardatul I	15	0	1,00	Positive
16	15188203025	Yuliana	15	0	1,00	Positive
17	15188203026	Zaidatun Elfin N	15	0	1,00	Positive
18	15188203027	Siti Aisah	15	0	1,00	Positive
19	15188203028	Nur Urifah	15	0	1,00	Positive
20	15188203030	Suci S	15	0	1,00	Positive
21	15188203032	Nazla Ahmad	15	0	1,00	Positive
22	15188203033	Maya Fitriyah F	15	0	1,00	Positive
23	15188203034	Risza Mursida F	15	0	1,00	Positive
24	15188203035	Salimatin N	15	0	1,00	Positive
25	15188203037	Siti Mariyam	15	0	1,00	Positive
26	15188203038	Nurul Dina I	15	0	1,00	Positive
27	15188203039	M. Guntur	15	0	1,00	Positive
28	15188203040	Risa Nikmah K				
29	15188203043	Zukhruf R Islami	15	0	1,00	Positive
30	15188203044	Desy Wijayanti	15	0	1,00	Positive
31	15188203045	Mar'atul M	15	0	1,00	Positive

From the total meeting (12 meetings) which was conducted by the researcher, there were two students did not attend on learning process, they are number 10 and 28. They did not attend because of some reasons. From the calculation which was held by the researcher, it can be said that all students give positive response, that is 0,93%. So, it means that the students have high response during the learning process through SQ3R strategy.

Unavoidable, the use of strategy is really needed for all lecturers on learning process. The effectiveness on the implementation of its strategy does not depend on how the lecturers only, but also how the students respond during its implementation. During the learning process, the English lecturer already opened and gave a broad chance to students to do their own learning. Therefore, it has a great impact on the result of their learning. Here, the English lecturer used SQ3R as strategy on learning process. SQ3R can be said as one of constructivist instructional design, Mustadji, (2009), Suparno,(1999), dan Nur, (1998) state that constructuvist approach sees that students individually and or collaboratively construct their own knowledge. Here, the existence of teachers

or lecturers are only as the facilitator who facilitates the learning process. The teachers or lecturers ask the students to realize consciously or unconsciously to use their own ways on learning process. Besides that, the teachers or lecturers are as a bridge whereas they must give a deep understanding to students to achieve a high level, and the students themselves must reach this level by bridging its bridge.

IV. Conclusion

From the result of observation and questionnaires which were already obtained and calculated by researcher from 12 meeting, it shows that the implementation of SQ3R strategy has high level, that is 3,97 in students' activity and 0,93 in students' response. It indicates that the implementation of SQ3R strategy can be categorized high and can be used by all lecturers on learning process. It is suggested to other researchers to do another research which has similar research by developing more the strategy which already used by researcher. Besides that, other lecturers can implement this strategy in other research or in a class in its learning process for making the process of learning can be more pleasant.

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